**BELVUE SCHOOL**

**Policy Statement on Provider Access**

**Introduction**

This policy statement sets out the school’s arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

**Pupil entitlement**

All pupils in Years 7-13 are entitled:

* To find out about technical education qualifications, supported internship and apprenticeships opportunities as part of a careers programme which provides information on the full range of education and training options available at each transition point.
* To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
* To understand how to make applications for the full range of academic and technical courses.

**Procedure**

A provider wishing to request access should contact Stephanie Ewonkem-Collins – Careers Curriculum Leader:

Telephone: 020 8845 5766

Email: [marinap@belvue.ealing.sch.uk](mailto:marinap@belvue.ealing.sch.uk)

For Careers information and guidance, contact the schools Connexions Advisor Adele Hines:

Email: [HinesAD@ealing.gov.uk](mailto:HinesAD@ealing.gov.uk)

**Opportunities and requests for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers.

Permission is only granted to a provider to attend a transition event or to deliver a presentation at another agreed time, if the course is relevant to our pupil’s special educational needs and if there is capacity within the school calendar. The School’s Career and Guidance Leader will undertake a pre-presentation briefing with the provider, outlining the needs of the young people and their aspirations and undertake a risk assessment where necessary.

Providers are invited to use the resources and equipment available in the school and are supported by school staff where needed.

**Transition Events**

The school holds two transition events per year for pupils and their families. Past pupils, local companies, community groups and service providers come to work with the pupils, talk with parents and give advice and information. These events cover a range of topics such as:

* Sharing Skills
* Local college courses available
* Leisure and Social Activities
* Supported Employment
* Supported Living
* Independent travel training
* Benefits
* Healthy Living

**Pupils and families are encouraged and supported to:**

* Attend the Transition Evening to meet school staff, future providers, support agencies and begin to plan for the next stage of their child’s education
* Attend the Annual Review to review the Transition Plan.
* Attend a transition meeting with the Connexions adviser and school staff to discuss options and what needs to happen next
* Visit different local placements and career fairs
* Apply for a suitable placement for post school education

**Partnerships**

* Dynamic Training - Careers Enterprise Programme - www.dynamictraining.org.uk/redwood-college
* Litten Nature Reserve - [www.littenreservefriends.com](http://www.littenreservefriends.com/)
* Green Corridor - [www.greencorridor.org.uk](http://www.greencorridor.org.uk)
* Hanwell Zoo - www.hanwellzoo.co.uk
* Welshore Hub - www.welshore.org.uk
* Clementine Day Centre -

[www.clementinasupportservices.com/our-services/day-centre/](http://www.clementinasupportservices.com/our-services/day-centre/)

* Southall College -
* [www.wlc.ac.uk/contact-us/southall](http://www.wlc.ac.uk/contact-us/southall)

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